

Call for Participants: "Exploring the Climate Justice Pedagogies of Educators of Colour"

Do you identify as Black, Indigenous or a Person of Colour (BIPoC) working in the climate education sector? Do you work with youth (ages 13-18) on local issues of climate justice within a community organization *or* in high schools, in Ontario? If so, I want to hear from you!

About the Study

My name is Preeti Nayak and I am a PhD Candidate at the University of Toronto. I am conducting a research study on the pedagogies and practises of BIPoC educators and how they teach about climate justice in the communities they serve. I am contacting you to invite you to participate, and to help me connect with other BIPoC educators who would be interested in participating. We have very little research in Canada on how BIPoC educators engage with climate justice education. This study hopes to shed light on the experiences of BIPoC educators, and to center their voices and knowledge in climate change education research and action.

I hope you find this study interesting and generative. Your participation may be an opportunity to reflect on your approach to climate justice education and identify gaps in this work that you think need to be addressed moving forward. At the end of this study, all participants will be sent a summary of the findings, along with a list of teaching and learning resources identified by other BIPoC educator-participants.

How to Participate (Surveys and Interviews)

Stage One: Surveys

The purpose of the survey is to identify the types of teaching and learning resources you use to inform your approach to climate justice education. The survey is open to any BIPoC educator working with youth, either in the context of high schools or within a community organization in Ontario. The survey takes approximately **6-8 minutes** to complete.

For high school teachers, you can access the survey here: https://questionnaire.simplesurvey.com/f/s.aspx?s=37ac4b88-73d8-4d5f-b890-64fde6059786

For community educators who work at an organization (e.g. a farm, a museum, etc.), you can access the survey here: https://questionnaire.simplesurvey.com/f/s.aspx?s=765cf645-1f62-4567-a413-a22d0b790c22



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Stage Two: Interviews

To explore the in-depth pedagogical practices of BIPoC educators, I am looking to conduct 60-minute, online interviews. In these conversations, I will ask you questions about your professional practices, how you engage with diverse teaching resources, and how you support student or youth learning on climate justice. If you are interested in participating, please contact me, Preeti Nayak, at my email: preeti.nayak@mail.utoronto.ca. We can set up a time to talk at your earliest convenience.

Interview participants will be asked to complete the above survey (see Stage One) prior to scheduling the interview, as survey responses will serve as a basis to starting our conversation.

Please note that participation is completely voluntary. There is no financial or monetary compensation for your participation. This study has been approved by the Research Ethics Board of the University of Toronto.

If you have any questions about this study, please contact the researcher, Preeti Nayak, at preeti.nayak@mail.utoronto.ca

Thank you for your time and interest in this research!

Please feel free to share this Call with your networks.