



Educational Services Workshop Presenter Application Form “The Science of Learning”

OSSTF/FEESO is committed to providing members with quality professional development. The Educational Services Department is looking for active members to facilitate The Science of Learning workshop in English only (see description below). Interested members must have strong presentation skills and a strong understanding of the subject matter. Members must be able to obtain time release (paid for by OSSTF/FEESO) and be willing to travel to various parts of the province.

Completed applications must include:

1. The Educational Services Presenter Application Form
2. Two letters of recommendation

Applications are to be sent, by **4:00 p.m., October 31, 2023**

A. Identification – PLEASE PRINT NEATLY & LEGIBLY

Name: _____

Address: _____

Home Phone: _____

Cell Phone: _____

Personal Email: _____

B. Identify the workshop you are interested in delivering:

- The Science of Learning English

Understanding and using cognitive science in our practices will improve our effectiveness as educators. This workshop will present a simple model of how the mind works and will identify effective learning strategies and how to use them in the classroom and beyond.

C. Expertise – Please list below examples of any relevant training and demonstrated knowledge of the subject matter.

Relevant Training

Demonstrated Knowledge

D. Experience

Working with colleagues in a collaborative manner (Please provide examples below).

Presenting professional development (Please list below and include audience).

Other relevant information

OSSTF/FEESO values the participation of members with different voices from lived experiences. We recognize that the selection of candidates for Federation positions from members of equity-seeking groups is an asset. Self-identification of membership in equity-seeking group(s) is voluntary. If you choose to self-identify, please let us know any that apply to you by completing the voluntary Self-Identification form.